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developed by Buckley et al¹⁵ as a Best Evidence Medical Education (BEME) guide Education and Training Board Workplace Based Assessment a practical guide.

<http://www.bmj.com/content/341/bmj.c5064>

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<http://her.oxfordjournals.org/content/17/2/273.full>

1. A student has not taken a qualifying exam or other mandatory assessment exercise, and has not made other arrangements with the course director.

<http://medicine.yale.edu/education/osa/policies/assessment.aspx>

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<http://meded.ucsf.edu/clinicalmed/>

Competency-based medical education When designing an assessment system for CBME, medical education leaders must attend to the context of the multiple settings
<http://www.ncbi.nlm.nih.gov/pubmed/20662580>

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FAME (Fundamentals of Assessment in Medical Education) is a basic level course on educational assessment targeted at medical faculty
<http://www.famecourse.org/>

"The UCSF Physician Assessment and Clinical Education Program is dedicated to the education of physicians and other health care professionals; the
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on formal needs assessment could render education an needs assessment in medical education. assessment guide: a practical guide to
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Health Impact Assessment as it allows the maximum practical opportunity to influence decision Epidemiology Training (EPIET) Health education;
http://en.wikipedia.org/wiki/Health_Impact_Assessment

despite the face validity of this in-training assessment, research and practical implications. Adv Health Sci Educ AMEE Medical Education Guide No
<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3074721/>

Formative assessment in undergraduate medical education: concept, implementation and hurdles Pages with reference to book, From 1 To 4. Ayesha Rauf (Department
http://www.jpma.org.pk/full_article_text.php?article_id=5756

Assessment in Medical Education. Trends and Tools K L W i g Centre for Medical Education and Technology All India Institute of Medical sciences New Delhi-INDIA SEARO

<https://www.scribd.com/doc/17899326/Assessment-in-Medical-Education-India>

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Flawed Self-Assessment Implications for Health, Education, and the Workplace

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Jul 28, 2015 for the purpose of enhancing our medical education assessment and medical education administration to interpret outcomes

<https://www.higheredjobs.com/search/details.cfm?JobCode=176106273&Title=Testing%20and%20Assessment%20Director>

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<http://www.nejm.org/doi/pdf/10.1056/NEJMra054784>

Review Article. Medical Education. Malcolm Cox, M.D., Editor, David M. Irby, Ph.D., Editor. Assessment in Medical Education. Ronald M. Epstein, M.D. N Engl J Med 2007

<http://www.nejm.org/doi/full/10.1056/NEJMra054784>

Jan 16, 2014 through the Army Nurse Corps Continuing Health Education Practical Nurse (M6) training enable to apply patient assessment

<http://www.ddeamc.amedd.army.mil/clinical/nursing/educTrain/het.aspx>

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http://eric.ed.gov/?q=formative+assessment&ff1=dtySince_2005&ff2=subHigher+Education&id=EJ1060624

The Office of Medical Education is responsible for implementing a comprehensive institutional assessment plan for the undergraduate medical education program.

<http://medicine.nevada.edu/ome/evaluations>

The Competency Assessment Toolkit for Both begin with presenting an overall rationale for competency-based training and education as Medical schools and

<http://www.apa.org/ed/graduate/benchmarks-guide.aspx>

education/training, The results of a needs assessment will guide subsequent Training needs assessment is a systematic inquiry of training

http://en.wikipedia.org/wiki/Needs_assessment

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